

IAN J. CAMPBELL

Humboldt-Universität zu Berlin
Hannoversche Straße 6, Raum 0.27
D-10115 Berlin, Germany
Cell: +49 157 87924026
Email: ijc@princeton.edu
Website: ianjcampbell.weebly.com

EDUCATION

- Visiting Graduate Fellow in Philosophy (Non-Degree)** 2017-2019
*Humboldt-Universität zu Berlin (Philosophy, Science and the Sciences
Research Training Group)*
- PhD in Philosophy** Expected
Princeton University (Interdepartmental Program in Classical Philosophy)
Dissertation: *Refutation, Deduction and the Demarcation of Philosophy from
Sophistry*. Advised by: Hendrik Lorenz
May 2019
- MA in Philosophy** May 2016
Princeton University (Interdepartmental Program in Classical Philosophy)
- BA in Philosophy and Classics** May 2014
University of Montana (with high honors)

INTERESTS

AOS: Ancient Philosophy, Environmental Philosophy
AOC: Ethics

PUBLICATIONS

- Ambiguity and Fallacy in Plato's *Euthydemus***
Forthcoming in *Ancient Philosophy* (accepted January 2019).
- Paradoxology and Politics: How Isocrates Sells His School and His Political Agenda in the
*Busiris***
Forthcoming in *Classical Philology* (accepted March 2017).
- Animal Welfare and Environmental Ethics: It's Complicated**
Ethics and the Environment Vol. 23 No. 1 (2018): 49-69.
- Power, Getting What You Want and Happiness: *Gorgias* 466A4-472D7**
Journal of Ancient Philosophy Vol. 11 No. 2 (2017): 22-44.

AWARDS AND FELLOWSHIPS

Harold W. Dodds Honoric Fellowship	2018-2019
<i>Competitive honorific fellowship awarded to eight students, across all disciplines, who, in the judgment of Princeton University faculty, “display the highest scholarly excellence in graduate work”.</i>	
Princeton-Humboldt Exchange Fellowship	2017-2018
<i>Competitive fellowship awarded to three Princeton Graduate students, allowing them to spend a year at Humboldt-Universität zu Berlin.</i>	
Princeton University Center for Human Values Political Philosophy Research Grant	2016
<i>Grant to support promising research in Political and Moral Philosophy</i>	
Stanley J. Seeger Fellowship	2015; 2016; 2017; 2018
<i>Fellowship awarded by Princeton’s Program in Hellenic Studies to support travel to Greece for the Classical Philosophy Summer Workshop.</i>	
Princeton University Center for Human Values Merit Grant	2014-2015
<i>Merit grant for incoming graduate students whose work focuses on human values.</i>	
Princeton University Fellowship	2014-2018
University of Montana President’s Medal in Philosophy	2014
University of Montana President’s Medal in Classics	2014
Henry and Marguerite Ephron Award for Classical Languages	2011; 2012; 2013
Cynthia Herbig Award in Philosophy, University of Montana	2013
Jestrab-Chaffee Scholarship, University of Montana	2013-2014
W. J. Gallager Scholarship, University of Montana	2012-2013
Bonhomme Scholarship, University of Montana	2011-2012

PRESENTATIONS

(19) Contradiction, Deduction and Aristotle’s Demarcation of Philosophy from Sophistry	June 2018
<i>Philosophy, Science and the Sciences Research Training Group Dissertation Colloquium. Humboldt-Universität, Berlin, Germany.</i>	
(18) Aristotle on Wisdom: Nicomachean Ethics VI.7	June 2018
<i>Classical Philosophy Summer Workshop 2018. Ursuline School, Naxos,</i>	

Greece.

- (17) **The Sophistic Background to the Aristotelian Principle of Noncontradiction** May 2018
Ancient Philosophy Colloquium. Humboldt-Universität, Berlin, Germany.
- (16) **The Resolution of Contradiction and Paradox in Eristic Argumentation** March 2018
Plato on Eristic, Antilogic and Sophistic Conference. University of Crete, Rethymno, Greece.
- (15) **The Sophistic Background to the Aristotelian Principle of Non-contradiction** March 2018
Law and Order in Ancient Philosophy Graduate Conference. University of Cambridge, Cambridge, England.
- (14) **Plato on Ambiguity** January 2018
Philosophy, Science and the Sciences Research Training Group Dissertation Colloquium. Humboldt-Universität, Berlin, Germany.
- (13) **Wiser in Words, but Ignorant About How Things Really Are: The Relation Between Language and Reality in Plato's *Euthydemus*** January 2018
Language and Reality in Ancient Philosophy Workshop. University of Groningen, Groningen, The Netherlands.
- (12) **The Eristic Background to the Platonic Principle of Noncontradiction** July 2017
Philosophy in its Beginnings: On the Conceptualization, Criticism and Justification of Philosophy in Antiquity. Humboldt-Universität, Berlin, Germany.
- (11) **Animal Welfare and Environmental Ethics: It's Complicated** July 2017
7th Annual Princeton-Humboldt Graduate Conference. Humboldt-Universität, Berlin, Germany.
- (10) **Being in Time: *Physics* IV.12 221^{b7}-222^{a9}** June 2017
Classical Philosophy Summer Workshop 2017. University of the Aegean, Syros, Greece.
- (9) **Giving Too Much of an Answer: Plato's Demarcation of Philosophy from Eristic in the *Euthydemus*** April 2017
Ancient Greek and Roman Philosophy Workshop: Argument in Ancient Thought Conference. University of Chicago, Chicago, IL.
- (8) **Aristotle On *Prohairesis*: *Eudemian Ethics* II.10 1226^{a17}-1226^{b5}** January 2017
Princeton University-University of São Paulo Consortium in Ancient Philosophy. Princeton University, Princeton, NJ.
- (7) **Aristotle's Definition of the Voluntary: *Eudemian Ethics* II.9** January 2017
Princeton University-University of São Paulo Consortium in Ancient

Philosophy. Princeton University, Princeton, NJ.

- (6) **Aristotle on Natural Slavery: *Politics I*, 1254^a24-1255^a3** July 2016
Classical Philosophy Summer Workshop 2016. University of the Aegean, Syros, Greece.
- (5) **Aristotle’s Final Argument Against the Existence of the Void: *Physics* Δ.8, 416^a21-416^b21”** July 2015
Classical Philosophy Summer Workshop. University of the Aegean, Syros, Greece.
- (4) **Aristotle’s Account of the Void: *Physics IV.7*, 213^b30-214^a16** July 2015
Classical Philosophy Summer Workshop. University of the Aegean, Syros, Greece.
- (3) **Plato’s Principle of Opposites: *Republic* 436A8-D3** January 2015
Princeton University-University of São Paulo Consortium in Ancient Philosophy. Princeton University, Princeton, NJ.

COMMENTS

- (2) **Comments on Niels Tolkheim’s ‘Is There Existence in Aristotle’** April 2018
6th Annual Berlin-Munich Graduate Conference, Munich School of Ancient Philosophy, Ludwig-Maximilians-Universität, Munich, Germany.
- (1) **Comments on Joseph Moore’s ‘Norms and Normativity’** July 2017
7th Annual Princeton-Humboldt Graduate Conference. Humboldt-Universität, Berlin, Germany.

TEACHING AND RESEARCH EXPERIENCE

At Princeton University

- The Environmental Nexus, Ethical Thought and Moral Values Track (Environmental Studies 200C)**. Assistant in Instruction for Melissa Lane. Spring 2017
Interdisciplinary undergraduate course focusing on climate change, food and water shortages and biodiversity loss from the perspectives of climate science, economics, ethics, literature and art. Ethical topics covered included: climate change ethics, ethical assumptions in climate change economics, ethical issues concerning future people, animals, species and biodiversity, the ethics of adaptation to climate change and the ethics of geoengineering. Taught two weekly precepts; responsible for leading discussion sessions and grading.
- The Environmental Nexus, Ethical Thought and Moral Values Track (Environmental Studies 200C)**. Research Assistant for Melissa Lane. Fall 2016
Assisted Melissa Lane in selecting readings for and organizing the ethics component of a new interdisciplinary course in Environmental Studies.
- Introduction to Ancient Philosophy (Philosophy 205)**. Assistant In Instruction Fall 2016

for Simon Shogry.

Undergraduate course covering material from Plato (Apology, Euthyphro, Meno, Phaedo, Republic) and Aristotle (Categories, Physics, De Anima, Nicomachean Ethics). Taught two weekly precepts; responsible for leading discussion sessions and grading.

Introduction to Ancient Philosophy (Philosophy 205). Assistant In Instruction for Hendrik Lorenz. Fall 2015

Undergraduate course covering material from the Presocratics (Thales, Anaximander, Anaximenes, Heraclitus, Parmenides, Democritus), Plato (Euthyphro, Meno, Protagoras, Republic), Aristotle (Nicomachean Ethics, Physics), and selections from Epicurus and the Early Stoics. Led two weekly precepts; responsible for leading discussion sessions and grading.

At University of Montana

Introduction to Ethics and the Environment (Philosophy 112E). Teaching Assistant to Christopher Preston. Spring 2013

Undergraduate course organized around the expansion of the moral community. Beginning with traditional anthropocentric ethics, readings gradually introduced more generous morally relevant criteria that include animals, plants, species, ecosystems and, finally, the whole biosphere within the moral community. Responsible for meeting with students and grading.

Introduction to Ethics (Philosophy 110E). Teaching Assistant to Albert Borgmann. Spring 2013

Undergraduate course covering central texts in the History of Ethics (Aristotle, Mill and Kant) as well as contemporary issues in Practical Ethics. Responsible for meeting with students and grading.

Introduction to Ethics (Philosophy 110E). Teaching Assistant to Matthew Strohl. Fall 2012

Undergraduate course covering major figures in the history of ethics (Plato, Aristotle, Mill, Kant), as well as issues in contemporary Metaethics and Practical Ethics. Responsible for leading discussion sections and grading.

MEMBERSHIPS

American Philosophical Association	Since 2017
International Society for Environmental Ethics	Since 2017

LANGUAGES

Ancient Greek (advanced reading); English (native); French (B2); German (C1); Latin (advanced reading).

DISSERTATION SUMMARY

Refutation, Deduction and the Demarcation of Philosophy from Sophistry

My dissertation argues that Plato's and Aristotle's conceptions of genuine philosophical argumentation were significantly shaped by their attempts to distance their own methods from the argumentative practices of their contemporary sophistic rivals. I argue that we can more fully appreciate both Platonic dialectic and Aristotelian deduction by recognizing the ways both philosophers distance these argumentative methods from their closely related sophistic counterparts. In particular, I argue that Plato's and Aristotle's definitions of refutation and deduction bear traces of their engagements with these opponents, and that many of the requirements they establish for refutation and deduction are best understood as restrictions that exclude sophistic argumentation from the class of genuine philosophical arguments. On the account I offer, it was in large part through their efforts to demarcate their argumentation from that of their sophistic opponents that Plato laid the groundwork for, and Aristotle brought to completion, the first system of logic in Western philosophy.

REFERENCES

Jonathan Beere
 Professor of Ancient Philosophy and the
 History of Knowledge
 Humboldt-Universität zu Berlin
 Hannoversche Str. 6, Raum 1.26,
 10115 Berlin, Germany
 +49.30.2093-98085/ -87
 jonathan.beere@philosophie.hu-berlin.de

Benjamin Morison
 Professor of Philosophy
 Director, Program in Classical Philosophy
 Princeton University
 208 Marx Hall
 Princeton, NJ 08544-1006, USA
 +1 (609) 258-4304
 bmorison@princeton.edu

Melissa Lane (Teaching)
 Class of 1943 Professor of Politics
 Director, University Center for Human Values
 Princeton University
 302 Marx Hall
 Princeton, NJ 08544-1006, USA
 +1 (609)-258-4860
 mslane@princeton.edu

Alexander Nehamas
 Professor of Philosophy
 Edmund N. Carpenter II Class of 1943
 Professor in the Humanities.
 Professor of Comparative Literature
 Princeton University
 219 1879 Hall
 Princeton, NJ 08544-1006, USA
 +1 (609) 258-4309
 nehamas@princeton.edu

Hendrik Lorenz (Advisor)
 Professor of Philosophy
 Director of Graduate Studies
 Princeton University
 217 1879 Hall
 Princeton, NJ 08544-1006, USA
 +1 (609) 258-4300
 hlorenz@princeton.edu

Christian Wildberg
 Andrew W. Mellon Professor
 Department of Classics
 University of Pittsburgh
 Office 1504, Cathedral of Learning
 4200 5th Avenue
 Pittsburgh, Pennsylvania, 15260
 +1 (412)-624-4479
 chw168@pitt.edu

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